

Mrs. Bouchard's Grade 6/5 Newsletter

Important Information

Welcome Back! I hope that everyone had an enjoyable summer! For those parents and students who are new to my class, this is the monthly newsletter format that I will be using this year. Also, you can expect to see writing every month from the students on the back. This provides an opportunity to read and see some of the great writing that the students produce throughout the year.

Greetings!

I'm excited to be teaching Grade 6/5 ELA and Social Studies this year. I have had the pleasure of holding this position for number of years and I know that this is a big year for some of our students as they enter their last year at Mapleton School and prepare for Lockport and Grade 7.

Please make sure to read all the paper work that has and will be going home and be sure to fill out and sign appropriate documents as soon as possible. It is important that all permissions and information sheets are returned so we can move on with the school year.

ELA

During the month of September, students will be introduced to our Creative Communications routine. Creative Communications makes up the first 30 minutes of our school day. During this time, students will have the opportunity to choose from four language arts activities: independent reading, free write, blogging, or TUSC. Creative Communications provides students with a valuable opportunity to practice reading and writing skills for a dedicated part of their day.

Lastly, students will begin blogging by the end of the month. Students will post ideas, give their opinion, create stories, and discuss further ideas we have covered in class. We will be using Edmodo for all of our classroom blogging. This closed website is safe, secure, and can be seen by you the parents. More information will follow soon.



Social Studies

The underlying focus in social studies this year will be to develop and encourage students to use historical thinking when learning about Canadian history. Historical thinking gives students the tools to help them see social studies as an interpretation to be challenged, a mystery to be solved, or a fabric of human experience that they are a part of rather than dates in a textbook. At all times this year students are encouraged to ask questions, think outside the box, and question the material they are learning and why they are learning it.

The focus of this year's curriculum will be Canada's growth from 1867- Present day. We will start this year's curriculum by travelling back to the year 1914. From there we will begin a critical look at Canada's role in World War One.

